**Advanced Placement United States History**

**Mr. Brad Hood**

**Syllabus**

The course is designed so that you will be provided with analytical skills and factual knowledge which will help you deal critically with the problems and issues in United States history. I hope you love to study history as much as I do, but it is okay if you don’t. I can guarantee that you will still learn a thing or two, and we will have a little fun in the process.

I have four goals in mind as you enter the class. By its end you should be able to pass or excel at each of the following:

1. Advanced Placement test in May, 2018;
2. End of course test at the close of the semester;
3. College course in U.S. history;
4. Intelligent discussion about past events in US history.

There is no one enrolled who cannot do well regarding all four goals.

**Textbook**

Your primary text is *America’s History* by Henretta, Hinderaker, Edwards and Self. You will have readings on an almost daily basis. There are several other books and sources I will add, but usually they will be in handout form. Keep up with your textbook and **bring it to each class**.

Please utilize quizlet and all sites listed on **my teacher webpage**. There are many ways to learn and prepare for the AP exam. Use them all!

**Grading**

Your grades will consist of three categories—class tests and quizzes, writings (essays and DBQs), end of course exam. You will have homework assignments with most units. They will count as part of your test grade for that unit. You receive half credit if the work is late. Any more than five days late receives no credit. Quizzes are given over your reading assignments frequently. I do not count all quizzes. I will consolidate quiz scores from each chapter or unit.

Tests—40%

Quizzes—20%

Writings—20%

End of course exam—20%

**Make-up work**

**Quizzes are taken the day of your return, so keep up with your reading**. Tests are scheduled with me to be taken out of class. All homework is due on the day of your make-up test.

**Honor code**

Copying part or all of any assignment is not acceptable. That said, of course working with others is fine. To gain an understanding, it is imperative that you work through the material yourself. DO YOUR OWN WORK. Do not share your work with students from this class or any other class.  **If I see cheating, I give a zero with no chance of make-up. Integrity is the most important trait you possess. Keep it.**

**Final thoughts**

Your success is completely up to you. I promise that in this class we will cover everything you will encounter on the AP US exam. I cannot promise that you will learn it. That is up to you. You have to stay engaged. You have to study. You cannot get behind.

I look forward to working with you this year. Let’s have a great year together!

Supply list--suggested

 Every day—**paper**, preferably in a dedicated notebook or binder and **pen or pencil**

 **Binder**—if you want to have a depository for the handouts